

Scheme & Syllabus

For

**Recruitment of Hindi, Sanskrit and Physical Education Teachers
(Initial appointees) in SSD Schools.**

**ST & SC Development and M& BC Welfare Department,
Govt. Of Odisha**

2021

**Scheme for Written Test for Recruitment of Initial appointees in Hindi
,Sanskrit and Physical Education Teachers in Govt. SSD School**

Test Duration	90 Minutes
Total Questions	100 Objective Type Multiple Choice Questions
Total Marks	100 marks*

* Every question will carry one mark each and there will be negative marking @0.25 marks for each wrong response.

Category	Paper	Type of Questions	Number of Questions	Full Marks	Level	Language s	Subjects
All Posts	I	MCQ	70	70	-NA-	English/Odia	a)General Knowledge & Current Affairs, b)Reasoning Ability, c)Computer Literacy, d)Pedagogy, Educational Management and Policy& Evaluation.
TGT Hindi	II	MCQ	30	30	Graduation	Hindi	a) Hindi
TGT Sanskrit	II	MCQ	30	30	Graduation	Devnagari	a) Sanskrit
Physical Education Teacher	II	MCQ	30	30	Graduation	English/ Odia	a)Physical Education

Paper-I

- | | |
|---|------------|
| 1. General Knowledge and Current Affairs | (20 Marks) |
| 2. Reasoning Ability | (20 Marks) |
| 3. Computer Literacy | (10 Marks) |
| 4. Pedagogy, Educational Management, Policies& Evaluation | (20 Marks) |

Paper-II

- | | |
|------------|------------|
| 5. Subject | (30 Marks) |
|------------|------------|

Total Marks

(100 Marks)

Syllabus for Written Examination for Recruitment of Initial appointees in Govt. SSD Schools

Paper -1 (Total 70 marks)

[General Knowledge and Current Affairs, Reasoning Ability, Computer Literacy, Pedagogy, Educational Management, Policy and Evaluation]

Section-I

1. General Knowledge and Current Affairs (20 Marks)

- i. Current events of State (Odisha), National and International Importance
- ii. History of Odisha / India and Indian National Movement
- iii. Indian and World Geography
- iv. Indian Polity
- v. Economic and Social Development
- vi. Everyday Science

Section-II

2. Reasoning Ability (20 Marks)

- i. General mental ability,
- ii. Logical reasoning and analytic ability
- iii. Decision making and problem solving
- iv. Basic numeracy
- v. Data interpretation

Section-III

3. Computer Literacy (10 Marks)

- i. Basic computer literacy skills for use of ICT in classrooms
- ii. Concepts, terminology and operations that relate to general computer usage.
- iii. Basic Hardware of Computer
- iv. Common Applications,
- v. Networking and Internet
- vi. Social Networking
- vii. Digital Citizenship

Section-IV
(For the Post of Hindi Teacher & Sanskrit Teacher)

Child Development, Pedagogy, Education Management, Policies & Evaluation-(20 Marks)

A. Child Development (Process of Growing Up)

1. Growth and Development
 - Concept, Difference & Principles of Development
 - Growth and development during Adolescence
 - Counseling services for Adolescents
2. Factors Affecting Different Developmental Aspects
 - Cognitive
 - Social (Erikson's Theory)
 - Emotional
 - Moral (Kohlberg theory)
 - Language Development
 - Needs and problems at childhood and Adolescence

B. Learning Process / Pedagogy

1. Understanding the Learning Process
 - Learning as a process and an outcome
 - Approaches – Humanistic (Karl Rogers)
 - Constructivist (Piaget and Vygotsky)
 - Basic conditions of learning: Readiness, Maturation, Motivation, Task and Methods
2. Organizing Learning
 - Teacher-Centric, Learner –Centric, Learning-Centric
 - Characteristics and Process
3. Addressing Classroom Diversity
 - Using varieties of TLMs and AV Aids
 - Using context of the learner
 - Using variety of activities while group learning, small group learning and self learning
 - Learner in the context of Inclusive Education

C. Educational Management

- Educational Management: Concept, Importance and Scope, Types of Management, Democratic and Autocratic, Centralized and Decentralized
- Management Structure at different levels, National/State/District/Sub-district (BRCs, CRCs, SMCs, SMDC)
- School Development Plan (SDP): Concept, purpose, Key action by Headmaster, students, Parents and SMDC

E. Educational Policies and Programmes

- National Educational Policy 2020
- RTE Act, 2009
- National Curriculum Framework, 2005
- SSA, RMSA and Samagra Shiksha

F. ASSESING THE LEARNER / PERFORMANCE (EVALUATION)

1. Assessment and Evaluation
 - Assessment and evaluation in constructive perspective
 - Concept, Continuous and Comprehensive Evaluation , Formative, Summative and Diagnostic Assessment

2. Assessment and Learning

- Assessment of Learning, Assessment for learning, Assessment as Learning
- Subject-based learning in a constructivist perspective
- Assessment tools and techniques –Projects, Assignments, Observation, Teacher made Tests
- Self-assessment, Peer-assessment
- Portfolios, rubrics

3. Test Construction

- Steps and Principles of Test Construction
- Preparation of test items
- Standardized and Teacher made Test

4. Recent Developments in Assessment

- Grading
- Assessment in co-scholastic area
- Implementation strategy of Continuous and Comprehensive Evaluation

Section-IV

(For the Post of PET)

Pedagogy, Education Management, Policies & Evaluation-(20 Marks)

A. Child Development (Process of Growing Up)

1. Growth and Development

- Meaning of Growth & Development
- Difference Stages of Development
- Physical, Mental, Emotional and Social Development of a child
- General Characteristics of Various stages of growth and development of a child

B. Pedagogy

- Teaching Techniques (Lecture method, Demonstration method, Discussion method and project method etc)
- Important device and methods of teaching
- Teaching Procedure-Whole method, part method, Whole and Part method
- Difference between teaching methods and Teaching Aids

C. School Management & Evaluation

- School Management
- Programme planning, principles of programme planning in physical Education
- Function of planning- organization of school sports, coordination and contracting of physical Education activities
- Evaluation of School Physical Education activities and School Health Education Programme.

Paper –II

(Total 30 Marks)

For Hindi Teacher Post

[30 questions are to be asked. Each question carries 01 mark]

Hindi (30 Marks)

30 Marks

इस विभाग में कुल अंक 60 हैं । अतएव 1 अंकवाले 60 प्रश्नों के उत्तर देना है । प्रत्येक प्रश्न के चार विकल्प होंगे । सही विकल्प चुनना होगा । प्रश्न ज्ञान के स्तर की परीक्षा करने के अनुकूल होंगे ।

UNIT- I (हिन्दी गद्य साहित्य)

(i) निबंध - निम्नलिखित पाठ्य विषयों से प्रश्न किए जायेंगे ।

- बालमुकुंद गुप्त - बनाम लार्ड कर्जन
- रामचन्द्र शुक्ल - क्रोध
- हजारी प्रसाद द्विवेदी - अशोक के फूल
- हरिशंकर परसाई - भोलाराम का जीव

(ii) उपन्यास -

- प्रेमचन्द - कर्मभूमि
- भगवती चरण वर्मा - चित्रलेखा
- मन्नू भण्डारी - आपका बंटी

(iii) कहानी -

- प्रेमचन्द - कफन, पूस की रात
- प्रसाद - पुरस्कार, आकाशदीप
- अज्ञेय - तत्सत्
- भगवती चरण वर्मा - प्रायश्चित्त
- कमलेश्वर - गर्मी के दिन
- जैनेन्द्र कुमार - पत्नी

- उषा पियम्बदा - वापसी
- भीष्म साहनी - चीक की दावत

(iv) नाटक -

- जय शंकर प्रसाद - चन्द्रगुप्त
- लक्ष्मीनारायण मिश्र - सिंदूर की होली
- मोहन राकेश - आषाढ़ का एक दिन

(v) संस्मरण / रेखाचित्र

- महादेवी वर्मा - गौरा
- रामवृक्ष बेनीपुरी - रज़िया
- विष्णु प्रभाकर - अंष्टावक्र

UNIT- II (पद्य विभाग)

- (i) कबीर दास - दोहे - गुरु गोविन्द दोउ खड़े, पानी केरा बुद बुदा, माटी कहै कुम्भारसे, जलमें कुंभ, कस्तूरी कुंडल बसै, माली आपन, कल करै सो आज कर, साधु ऐसा चाहिए... । पद - माया महा ठमिनी ।
- (ii) सूरदास - बाल वर्णन - मैया मैं नहीं माखन, मैया मोहि दाऊ बहुत खिझायौ, जरुमति हरि पालनै, मैगा कबहुँ बदेगी चोटी ।
भ्रमर गीत - अंधो मन मानेकी बात, ऊधो मन जहिँ दस बीस, निर्गुन कौन देसकौ, अधा मोहि ब्रज विसरत नहिँ ।
- (iii) तुलसी दास - केवट प्रसंग, भरत-महिमा
- (iv) बिहारी - मेरी सब बाधा हरौ, कनक कनक तैं, बतरस लालच, कहत नटत रीझत.. ।
- (v) मेथिलीशरण गुप्त - यशोधरा
- (vi) दिनकर - कुरुक्षेत्र (प्रथम तीन वर्ष)
- (vii) बच्चन - पथकी पहचान, जुगनू
- (viii) सुभद्राकुमारी - झाँसी की रानी

(ix) प्रसाद - भारतवर्ष, हिमाद्रि तुंग...

(x) पंत - प्रथम रश्मि, ताज

(xi) निराला - संध्यासुंदरी, तोड़ती पत्थर

(xii) केदारनाथ सिंह - अकाल में दूब

(xiii) नागार्जुन - बहुत दिनों के बाद

UNIT- III (प्रत्येक पाठ्य - बिन्दु से दो प्रश्न)

भाषा अध्ययन :

- i) हिन्दी और ओड़िआ ध्वनियाँ (व्यतिरेकी ज्ञान)
- ii) शब्द निर्माण - प्रचलित उपसर्ग और प्रत्यय
- iii) संधि तथा समास
- iv) विलोम और पर्यायवाची शब्द
- v) शब्दों की सही वर्तनी और उच्चारण
- vi) संज्ञा : लिंग, वचन
- vii) कारक विभक्ति और विशेषण के मुख्य प्रकार
- viii) क्रिया : (क) भेद (सकर्मक, अकर्मक, सरल, मिश्र, यौगिक, प्रेरणार्थक)
(ख) काल - तीन कालों का मुख्य भेद
- ix) वाक्य : मुख्य भेद और परिवर्तन
- x) अति प्रचलित मुहावरे और कहावतें

UNIT-IV (भाषा प्रयोग)

- i) गद्य पाठ विधि - परिचयात्मक प्रश्न, वाचन, लेखन, बोध प्रश्न, ज्ञान, और चिन्तामूलक प्रश्न ।

- ii) पद्य पाठ विधि - सामान्य परिचयात्मक प्रश्न, व्याख्या की पद्धति, आत्मीकरण, काव्यानन्दका स्वाद ।
- iii) व्याकरण पाठ विधि - आगमन / निगमन प्रणाली
- iv) अनुवाद - ओडिआ से हिन्दी पाँच सरल वाक्य या वाक्यांश
- v) अपठित गद्य/पद्यांश - (छोटे-छोटे दो अंश)

उसमें से बोध / ज्ञान मूलक प्रश्न होंगे

Paper –II

(Total 30 Marks)

For Sanskrit Teacher Post

[30 questions are to be asked. Each question carries 01 mark]

शिक्षादान पद्धतिः

UNIT- 1 : Learning Sanskrit संस्कृतशिक्षणम्

- संस्कृतशिक्षणस्य सामौन्यम् उद्देश्यं महत्त्वं च
- माध्यमिकस्तरे संस्कृत शिक्षायाः महत्त्वम्
- संस्कृतशिक्षायाः सुगमं कौशलम्
- श्रवणम् पाठनम्, वाचनम्, पठनकौशलम् लेखनकौशलम्

UNIT- 2 : भाषाप्रशिक्ष

- व्याकरणानुवाद पद्धति : (Formal Grammar, Functional Grammar)
- प्रत्यक्षपद्धतिः (Preparation, Presentation, Comparison, Assimilation, (Directmethod) Application)
- परोक्षपद्धति : (Indirect Method) - अन्वय पद्धति Teaching Poetry,
- आरोह पद्धति : अस्या पद्धतेः गुणाः दोषाः च

Indirective Method - From Example to approach the sutra method in grammar.

- अवरोह पद्धति : (deductive method) Interpretation of the sutra and justification through the examples.

UNIT- 3 : भाषासाहित्यशिक्षण पद्धति :

Method of assessment learning sanskrit language and literature.

गद्य-पद्य प्रशिक्षण परीक्षण योजना

Planning of assessment of teaching prose and poetry.

परीक्षजस्य योजना साफल्यं च परीक्षणस्य अवान्तर साधनानि

श्रवणम्, भाषणम् पठनम्, वाचनम्, लेखनम्

Group-B (CONTENT)

UNIT- 4 : Elements of Sanskrit Language

संस्कृतभाषायाः मौलिकं ज्ञानम्

(अदृष्ट सन्दर्भगिता: प्रश्नाः (Comprehension to unseen passage)

One Passage from Prose (within 150 words)

गद्यभागस्य एकः सन्दर्भः (१५० शब्दमध्ये)

पञ्चतन्त्रतः हितोपदेशतः (From Panchatantra and Hitopadesha)

One verse from Purvamegha or Abhijnana sakuntalam

Word meaning, Sandhi, Karaka Vibhukti Samasa, Prakriti Pratyaya.

UNIT- 5 : Language Item, भाषागता विषयाः

Parts of Speech - भाषा विभाग

शब्दरूपम्, धातुरूपम्, विशेषणम्, सर्वनाम, संख्यावाचक विशेषणम्

शब्दरूपम् - बालक, फल, लता, मुनि, पति, मति, वारि, नदी, भानु, धेनु, मधु, वधू, पितृ, नातृ, गो, गुणिन् राजन्, गच्छत्

विशेषण सर्वनाम - सर्व, तद्, यद्, किम्, इदम्, अस्मद्, युष्मद्

संख्यावाचक - एक, द्वित्रि, चतुर, पञ्च, षड्

पूर्णवाचक - प्रथम, द्वितीय इत्यादि

शब्द निर्माणम् - उपसर्गः, कृदन्तः स्त्रीप्रत्ययः

शब्दज्ञानम् - व्याकरणगताः पारिभाषिकाः शब्दाः

सन्धिः, णत्वविधिः, षत्वविधिः

शब्दरूपधातुरूपगतवर्णशुद्धिः :

Unit - 6 : Contributions of famous poet and authors to Sanskrit literature
(Prose, Poetry, Drama and composition.

Bhasa, Kalidas, Bhababiti, Dandin : Banabhatta

Bhartrihari - Jayadev Trivikrambhatta Sriharsa

Paper-II
(Total- 30 Marks)

Physical Education Teacher

(30 questions are to be asked, Each question carried 01 mark)

PHYSICAL EDUCATION

1. Principle and History of Physical Education

- Meaning, objectives, Aims of Physical Education
- Relationship of Physical Education to General Education, Health Education and Recreation
- Importance of Physical Exercise, Physical Training and Physical Culture
- Physical Education as a Socialization agencies
- Leadership and its importance, qualification and qualities of a Physical Education Teacher
- Contribution of Physical Education Teachers to General Education
- Scout and Guides, NCC, JRC, SGFI, NFC and its contribution
- Olympics and Asian Games
- Teachers Training and Professional preparation in Physical Education

2. Sports Psychology

- **Meaning and importance in Physical Education**
- **Mental Process- Body, Mind, Relationship and Neuro-muscular coordination**
- **Transfer of training, Theories of Play, Learning processes and play way in Education**
- **Individual differences as personality, mental hygiene and child guidance**
- **Discipline and behaviour: Nature and Development**

3. Organisation, Administration and Recreation

- Importance, Objectives and guiding principle.
- Construction and care of gymnasium and swimming pools
- Preparation of different playground
- Need, purchase and maintenance of sports equipments and maintenance of different registers and records.
- Preparing time table and factor affecting time table in Physical Education and Sports.
- Scheduling school sports, Problem in school sports, Intramural and extramural competitions
- Preparation of Budget, accounting and auditing
- Importance of Recreation in Human Life

4. Anatomy Physiology and Health Education

- Joints structure, Types and Movements of the Joints, Importance of Good Posture and Remedies of Bad Posture
- Effect of regular activities on muscles, heart and respiratory system

- Fatigue, its causes and remedies
 - Blood pressure, oxygen debt second wind
 - Importance of health education and the role of Physical Education Teachers in School Health Programme
 - Medical Examination, effects of narcotics and drugs
 - Nutrition and importance of diet for players and athletes
 - Different diseases and their symptoms, detection care and prevention of diseases like Cholera, Diarrhea, Chicken Pox, measles, Tetanus, Diphtheria and Malaria
5. Methods of Physical Education
- Meaning, Scope and Importance of Methods in Physical Education
 - Drill and Marching Commands, Teaching aids, various methods of teaching physical activities, Games, Sports and Indigenous activities.
 - Various Tournaments and Competitions
 - Test, Measurement and Evaluation in Physical Education, National Physical Efficiency Test
 - Layout of the track and field events and different play grounds
 - Demonstration and Exhibitions, Awards and Incentives
 - Lesson Planning- General and Specific
6. Officiating and Coaching
- The qualities of good officials, relation of official with management, coaches, players and spectators
 - Duties of the officials
 - Promoting and maintaining different games, publicity, arrangement of training camps and schedules
 - Conditioning of players and teams- General, Fundamental, Workload
 - Warming up- Types and Values
 - Various training methods- Isometric and Isotonic exercises, Circuit training, Weight Training, Fartlek Training and Interval Training
 - Play of various positions in Games
 - Officiating of different games and track and field events-its rules, signals and positional play
 - Track and Field events, Major games like Kho-Kho, Kabadi, Volleyball, Football, Basket ball, Soft ball, Cricket, Hockey and Badminton.